**Projects/lessons:**

Lots of resources: <https://mceer.buffalo.edu/infoservice/reference_services/naturalDisastersLesson.asp>

Ideas for lessons: <http://www.pbs.org/weta/thewest/lesson_plans/lesson10.htm>

NY Times the Learning Network: lesson plans: <http://learning.blogs.nytimes.com/category/lesson-plans/science/natural-disasters/>

Projects/stations:

--Podcasts describe causes and videos/news show damage etc. – students use graphic organizers to   
 keep track of new learning, . . . then:  
- Students respond by either podcasting –vocaroo – or adding to our project blog - respond to 5   
 questions pg 20

-<http://prezi.com/w4v2miljdyyu/project-based-learning-natural-disasters/>

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**Introduction t**o natural disasters: <http://ictmagic.sharedby.co/share/e6d6WP>

Use *Maslows Hierarchy of Needs* to assess needs for survival & after?

Have students choose situation/scenario-what do you do? and they work together to act it out or write or draw?

Others:

**Gaming:**-Easy game: <http://www.neok12.com/diagram/Natural-Disasters-01.htm>

-stop disasters: <http://www.stopdisastersgame.org/en/playgame.html>

-Home preparedness game: <http://stormstruck.com/>

Videos:

Flooding: <http://m.youtube.com/watch?v=kYUpkPTcqPY>

Hurricane: <http://m.youtube.com/watch?v=QDFK40UMotc>

Tornado damage: <http://m.youtube.com/watch?v=G6giQ3csbUg>

Images: <http://www.sciencekids.co.nz/pictures/disasters/wildfire.html>

Natural disaster :

**Hurricane** Sandy – interactive map & video & news: <http://abcnews.go.com/topics/news/hurricane-sandy.htm>

Hurricane Sandy update: <http://www.nytimes.com/interactive/2012/10/30/nyregion/hurricane-sandys-aftermath.html>

Timeline of newspaper articles on Hurricane Sandy: <http://www.nytimes.com/interactive/2012/10/28/nyregion/hurricane-sandy.html>

Hurricane demonstration: <http://www.discoveryeducation.com/teachers/free-lesson-plans/hurricane.cfm>

**Tornadoes**: videos & news: <http://topics.cnn.com/topics/tornadoes>

Death & destruction info: <http://www.infoplease.com/weather.html?mc=1562837770>